

JAMES RUSSELL ANDRETTA, Ph.D., ABPP

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EDUCATION

Georgetown University, B.A. in English Literature, May 2000
Northwestern University, Alternative Teaching Certificate in Elementary Education, May 2002
Teachers College, Columbia University, Completed 28 Credits toward Ed.M. in Counseling Psychology, September '03 – May '04
University of California at Berkeley, Berkeley, CA
M.A. in Education, May 2007
Ph.D. in Education (School Psychology), May 2010
Superior Court of the District of Columbia, Post-Doctoral Fellowship in Forensic Psychology, February 2012 – April 2013

LICENSES & CERTIFICATIONS

Board Certified in Forensic Psychology (#9370), American Board of Forensic Psychology & American Board of Professional Psychology (ABPP), 2021-Active
Board Certified in Assessment Psychology, American Board of Assessment Psychology (ABAP), 2023-Active
Psychologist License (#2403), Oregon, Active
Forensic Evaluator Certification, Oregon, Active

PROFESSIONAL AFFILIATIONS

Member, American Psychological Association (APA), #9347-4923, 2008–Present
Member, Association for Psychological Science, 2009–2014
Member, Division 16 (School Psychology), APA, 2012–Present
Member, Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race), APA, 2012–Present
Member, Division 41 (American Psychology-Law Society), APA, 2014–Present
Member, Oregon Association for the Treatment of Sexual Abusers, 2017–Present

PROFESSIONAL SERVICE

Committee Member, APA Division 16, Early Career Work Group, 2014–2015
Committee Member, Restorative Services Curriculum Work Group, Oregon Health Authority, 2015
Committee Member, District of Columbia Task Force on Commercial Sexual Exploitation of Children, 2012–2017
Committee Member, APA Division 41, Early Career Professionals Committee, 2015–2019
Chair, APA Division 41, Early Career Professionals Committee, 2018–2019
Committee Member, APA Division 41, Broadening Representation, Inclusion, Diversity, and Global Equity for AP-LS (BRIDGE; formerly Minority Affairs Committee), 2019–Present

PROFESSIONAL SERVICE (con't)

Committee Member (Chair Elect), APA Division 41, Teaching, Training, and Careers for AP-LS (TTC), 2023–Present

Task Force Member, APA Division 41, Diversity, Equity, and Inclusion Task Force, 2022–Present

PROFESSIONAL PSYCHOLOGIST POSITIONS

Psychologist/Founder, Bridgetown Psychological LLC, August 2015–Present

Research Affiliate, Human Trafficking and Social Justice Institute, University of Toledo

Staff Psychologist/Clinical Research Associate, Superior Court of the District of Columbia–Child Guidance Clinic, April 2013–September 2017

Supervised Forensic Psychological Evaluator, Northwest Forensic Institute, Portland, OR, June 2014–June 2015

School Psychologist, San Francisco Unified School District, August 2011–January 2012

School Psychologist, Cameron Early Intervention Program, El Cerrito, CA, August 2010–July 2011

TEACHING

Lecturer, Research Methods and Statistics I, Graduate School of Education and Counseling, Lewis and Clark College, Portland, OR, September 2014–December 2014

Graduate Student Instructor, Developmental Teacher Education, University of California at Berkeley, August 2005–June 2008

Teacher (4th grade), Inner-City Teaching Corps (ICTC), Chicago, IL, September 2000 –June 2002

PRACTICA AND INTERNSHIPS

School Internship, Cameron Early Intervention Program, August 2009 – June 2010

Community Agency Internship, Lincoln Child Center, Oakland, CA, September 2007- June 2008,

Assessment Practicum, Dublin School District, Dublin, CA, January 2007- June 2007

Consultation Practicum, Berkley Maynard Academy, Oakland, September 2006- June 2007

OTHER POSITIONS

Social Skills Camp Counselor, Berkeley Blue Camp, Berkeley, CA, Summer 2006

Research Assistant, Teachers College, Columbia University, New York, September 2003–May 2004

Graduate Student Researcher, Cognition and Development, University of California at Berkeley, August 2005–June 2008

Research Coordinator, Psycho-Legal Studies, Northwestern University, August 2002 – September 2003

Vocational Counselor, Neon Street Youth Shelter, Chicago, IL, September 2002- September 2003

Coordinator, Books 'N Hoops, Chicago, IL, Summers 2001-2008

GUEST EDITOR

Behavior Sciences & the Law, 37(2), *Special Issue: The Use of Statistics in Criminal Cases*.

BOOK CHAPTER

Andretta, J. R. (2020). How best to serve court-involved youth in schools. In F. C. Worrell, T. L. Hughes, & D. D. Dixon (Eds.), *The Cambridge handbook of applied school psychology*. (pp. 613–633). Cambridge University Press.

JOURNAL ARTICLES¹

- Beiranvand, A. D., Rashid, K., & Andretta, J. R. (2023). Predicting motivation and academic performance based on expectation-value theory by the mediating role of benefit, situational cost and psychological cost. *International Journal of Psychology*.
- Andretta, J. R. & Worrell, F. C. (2022). Attitudes toward the past, present, and future: Associations with self-reported academic outcomes in academically talented adolescents. *Gifted Child Quarterly*, 66(1), 62–76. <https://doi.org/10.1177/00169862211019425>
- Mello, Z. R., Buhl, M., Andretta, J. R., & Worrell, F. C. (2022). Time attitude profiles and risky behaviors among adolescents in the United States and Germany. *Journal of Childhood and Adolescent Research*, 17, 310–324.
- Padgett, R. N., Andretta, J. R., Cole, J. C., Percy, A., Sumnal, H. R., & McKay, M. T. (2021). Intervention impact on alcohol use, alcohol harms, and a combination of both: A latent class, secondary analysis of results from a randomized controlled trial. *Drug and Alcohol Dependence*, 227, 1–8. <https://doi.org/10.1016/j.drugalcdep.2021.108944>
- Worrell, F. C., Andretta, J. R., Wells, K. E., Cole, J. C., & McKay, M. T. (2021). Time attitudes and mental well-being, psychological, and somatic symptomatology in final year high school students. *Current Psychology*, 40, 4541–4552. <https://doi.org/10.1007/s12144-019-00386-8>
- Andretta, J. R. & McGill, R. J. (2020). Interpreting intelligence test scores in forensic mental health assessments: Conceptual and psychometric considerations for “intelligent” testing. *Archives of Assessment Psychology*, 10(1), 45–76.
- Andretta, J. R. & McKay, M. T. (2020). Self-efficacy and well-being in adolescents: A comparative study using variable and person-centered analyses. *Children and Youth Services Review*, 118, 1–7. <https://doi.org/10.1016/j.chilyouth.2020.105374>
- Andretta, J. R., Morgan, G. B., McKay, M. T., & Wells, K. E. (2020). A latent transition analysis of perceived parental security profiles across 33 months of adolescence. *Family Relations*, 69(2), 247–261. <https://doi.org/10.1111/fare.12418>
- McKay, M. T., Andretta, J. R., Cole, J. C., & Clarke, M. (2020). Socio-demographic predictors of well-being in United Kingdom adolescents, and the impact of well-being on a range of health-related outcomes. *Psychiatry Research*, 285, Article 112728. <https://doi.org/10.1016/j.psychres.2019.112728>

¹ Conference presentations and trainings available upon demand

JOURNAL ARTICLES (con't)

- McKay, M. T., Andretta, J. R., Padgett, N. R., & Cole, J. C. (2020). Stress and subjective life expectancy: Cross-sectional and longitudinal associations in early adolescence. *International Journal of Psychology, 55*(6), 901–906. <https://doi.org/10.1002/ijop.12660>
- Andretta, J. R., & McKay, M. T. (2019). The impact of stress latent class membership and transitions on statutory service and alcohol use in adolescents across 33 months. *Journal of Adolescence, 70*(1), 53–61. <https://doi.org/10.1016/j.adolescence.2018.11.005>
- Andretta, J. R., Morgan, G. B., Cantone, J. A., & Renbarger, R. L. (2019). Applying statistics to the gatekeeping of expert evidence: Introducing the Structured Statistical Judgement (SSJ). *Behavioral Sciences & the Law, 37*(2), 133–144. <https://doi.org/10.1002/bsl.2405>
- Andretta, J. R., Worrell, F. C., Watkins, K. M., Sutton, R. M., Thompson, A. D., & Woodland, M. H. (2019). Race and stereotypes matter when you ask about conduct problems: Implications for violence risk assessment in juvenile justice settings. *Journal of Black Psychology, 45*(1), 26–51. <https://doi.org/10.1177/0095798418821278>
- McKay, M. T., Andretta, J. R., & Perry, J. (2019). The shortened version of the Adolescent Stress Questionnaire (ASQ-S; Swedish): A validation study in United Kingdom adolescents. *Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 7*, 81–87. <https://doi.org/10.21307/sjcapp-2019-011>
- McKay, M. T., Morgan, G. B., Wells, K. E., Worrell, F. C., Cole, J. C., & Andretta, J. R. (2019). The influence of time attitudes on adolescent alcohol use behaviours: A 33-month prospective study in the United Kingdom. *Addiction Research & Theory, 27*(3), 189–197. <https://doi.org/10.1080/16066359.2018.1478414>
- McKay, M. T., Worrell, F. C., Zivkovic, U., Temple, E., Mello, Z. R., Musil, B., Cole, J. C., & Andretta, J. R., & Perry, J. L. (2019). A balanced time perspective: Is it an exercise in empiricism, and does it relate meaningfully to health and well-being outcomes? *International Journal of Psychology, 54*(6), 775–785. <https://doi.org/10.1002/ijop.12530>
- Worrell, F. C., & Andretta, J. R. (2019). Time attitude profiles in American adolescents: Educational and psychological correlates. *Research in Human Development, 16*(2), 102–118. <https://doi.org/10.1080/15427609.2019.1635860>
- Andretta, J. R., & McKay, M. T. (2018). The influence of loneliness on academic, social, and emotional self-efficacy in early adolescence: A twelve month follow-up study. *Clinical and Medical Pediatrics, 1*(1), 1–5. <https://doi.org/10.15761/CMP.1000105>
- Andretta, J. R., McKay, M. T., & Byrne, D. G. (2018). Psychometric properties of the Adolescent Stress Questionnaire-Short Form scores and association with self-efficacy. *Journal of Psychiatry and Behavioral Sciences, 2*, Article 1008.
- Loose, T. T., Acier, D., Andretta, J. R., Cole, J. C., McKay, M. T., Wagner, V., & Worrell, F. C. (2018). Time perspective and alcohol-use indicators in France and the United Kingdom: Results across adolescents, university students, and treatment outpatients. *Addiction Research & Theory, 26*(2), 143–150. <https://doi.org/10.1080/16066359.2017.1334202>

JOURNAL ARTICLES (con't)

- McKay, M. T., Andretta, J. R., Cole, J. C., Konowalczyk, S., Wells, K. E., & Worrell, F. C. (2018). Time attitude profile stability and transitions: An exploratory study of adolescent health behaviors among high school students. *Journal of Adolescence*, *69*(1), 44–51. <https://doi.org/10.1016/j.adolescence.2018.09.002>
- McKay, M. T., Andretta, J. R., Cole, J. C., & Worrell, F. C. (2018). Using temporal profiles and a deviation from balanced approach to understand alcohol and mental health problems. *The Journal of Psychology: Interdisciplinary and Applied*, *152*(7), 456–473. <https://doi.org/10.1080/00223980.2018.1478382>
- Worrell, F. C., McKay, M. T., & Andretta, J. R., (2018). Psychometric properties of adolescent time inventory time attitude (ATI-TA) scores in three waves of longitudinal data. *Psychological Assessment*, *30*(1), 106–115. <https://doi.org/10.1037/pas0000457>
- Andretta, J. R., McKay, M. T., Harvey, S. A., & Perry, J. L. (2017). Inventory of Parent and Peer Attachment-Revised Scores in adolescents: A psychometric and person-oriented study. *Family Relations*, *66*(3), 527–540. <https://doi.org/10.1111/fare.12252>
- Cole, J. C., & Andretta, J. R., & McKay, M. T. (2017). Temporal profiles relate meaningfully to anxiety and depression in university undergraduates. *Personality and Individual Differences*, *106*, 146–151. <https://doi.org/10.1016/j.paid.2016.10.046>
- McKay, M. T. & Andretta, J. R. (2017). Evidence for the psychometric validity, internal consistency, and measurement invariance of Warwick Edinburgh Mental Well-being Scale scores in Scottish and Northern Irish adolescents. *Psychiatry Research*, *255*, 382–386. <https://doi.org/10.1016/j.psychres.2017.06.071>
- McKay, M. T., Andretta, J. R., & Cole, J. C. (2017). How individuals feel about the past, present, and future bears little relation to alcohol-related problems, anxiety, and depression: A person-centered analysis in a university sample. *Substance Use & Misuse*, *52*(6), 734–741. <https://doi.org/10.1080/10826084.2016.1263662>
- McKay, M. T., Konowalczyk, S., Andretta, J. R., & Cole, J. C. (2017). The direct and indirect effect of loneliness on the development of adolescent alcohol use in the United Kingdom. *Addictive Behaviors Reports*, *6*, 65–70. <https://doi.org/10.1016/j.abrep.2017.07.003>
- Morgan, G. B., Wells, K. E., Andretta, J. R., & McKay, M. T. (2017). Temporal attitudes profile transition among adolescents: A longitudinal examination using mover-stayer latent transition analysis. *Psychological Assessment*, *29*(7), 890–901. <https://doi.org/10.1037/pas0000383>
- Andretta, J.R., Woodland, M.H., Watkins, K., & Barnes, M.E. (2016). Towards the discreet identification of Commercial Sexual Exploitation of Children victims and individualized interventions: Science to practice. *Psychology, Public Policy, and Law*, *22*(3), 260–270. <https://doi.org/10.1037/law0000087>
- Andretta, J. R., Worrell, F. C., Ramirez, A. M., Barnes, M. E., Odom, T., & Woodland, M. H. (2016). A pathway model for emotional distress and implications for therapeutic jurisprudence in African American juvenile court respondents. *Cultural Diversity and Ethnic Minority Psychology*, *22*(3), 341–349. <https://doi.org/10.1037/cdp0000053>

JOURNAL ARTICLES (con't)

- Cole, J. C., Andretta, J. R., & McKay, M.,T. (2016). The relationship between temporal profiles and alcohol-related problems in university undergraduates: Results from the United Kingdom. *Addictive Behaviors, 55*, 15–18. <https://doi.org/10.1016/j.addbeh.2015.12.001>
- McKay, M. T., Cole, J. C., & Andretta, J. R. (2016). Temporal profiles relate meaningfully to anxiety and depression in university undergraduates. *Personality and Individual Differences, 101*, 106–109. <https://doi.org/10.1016/j.paid.2016.05.058>
- McKay, M. T., Percy, A., Cole, J. C., Worrell, F.C., & Andretta, J. R. (2016). The relationship between time attitudes profiles and self-efficacy, sensation seeking, and alcohol use: An exploratory study. *Personality and Individual Differences, 97*, 203–209. <https://doi.org/10.1016/j.paid.2016.03.060>
- McKay, M. T., Perry, J. L., Harvey, S. A., & Andretta, J. R. (2016). Alcohol behaviors across perceived parental security profiles in adolescents. *Journal of Child and Adolescent Behavior, 4*(6), Article 322. <https://doi.org/10.4172/2375-4494.1000322>
- Prow, R. M., Worrell, F. C., Andretta, J. R., & Mello, Z. R. (2016) Demographic differences in adolescent time attitude profiles in an urban high school: A person-oriented analysis using model-based clustering. *Berkeley Review of Education, 6*(1), 79–95. <https://doi.org/10.5070/B86110030>
- Andretta, J. R., Ramirez, A. M., Barnes, M. E., Odom, T., Roberson-Adams, S., & Woodland, M. H. (2015). Perceived parental security profiles in African American adolescents involved in the juvenile justice system. *Journal of Family Psychology, 29*(6), 884–894. <https://doi.org/10.1037/fam0000105>
- Andretta, J. R., Worrell, F. C., Ramirez, A. M., Barnes, M. E., Odom, T., Brim, S., & Woodland, M. H. (2015). The effects of stigma priming on forensic screening in African American youth. *The Counseling Psychologist, 43*(8), 1162–1189. <https://doi.org/10.1177/0011000015611963>
- Ramirez, A. M., Andretta, J. R., Barnes, M. E., & Woodland, M. H. (2015). Recidivism and psychiatric symptom outcomes in a juvenile mental health court. *Juvenile and Family Court Journal, 66*(1), 31–46. <https://doi.org/10.1111/jfcj.12025>
- Worrell, F. C., McKay, M. T., & Andretta, J. R. (2015). Concurrent validity of Zimbardo Time Perspective Inventory profiles: A secondary analysis of data from the United Kingdom. *Journal of Adolescence, 42*(1), 128–139. <https://doi.org/10.1016/j.adolescence.2015.04.006>
- Andretta, J. R., Odom, T., Barksdale, F., Barnes, M. E., Ramirez, A. M., & Woodland, M. H. (2014). An examination of management strategies and attitudes among probation officers. *Journal of Forensic Social Work, 4*(2), 150–166. <https://doi.org/10.1080/1936928X.2014.958644>
- Andretta, J. R., Thompson, A. D., Ramirez, A. M., Kelly, J., Barnes, M. E., & Woodland, M. H. (2014). A study on the psychometric properties of Connors Comprehensive Behavior Rating Scales-Self Report scores in African-Americans with juvenile court contact. *Journal of Forensic Psychology Practice, 14*(1), 1–23. <https://doi.org/10.1080/15228932.2014.863051>

JOURNAL ARTICLES (con't)

- Andretta, J. R., Worrell, F. C., & Mello, Z. R. (2014). Predicting educational outcomes and psychological wellbeing in adolescents using time attitude profiles. *Psychology in the Schools, 51*(5), 434–451. <https://doi.org/10.1002/pits.21762>
- McKay, M. T., Andretta, J. R., Magee, J., & Worrell, F. C. (2014). What do temporal profiles tell us about adolescent alcohol use? Results from a large sample in the United Kingdom. *Journal of Adolescence, 37*(8), 1319–1328. <https://doi.org/10.1016/j.adolescence.2014.09.008>
- Woodland, M. H., Andretta, J. R., Moore, J. A., Bennett, M. T., Worrell, F. C., & Barnes, M. E. (2014). MACI scores of African-American males in a forensic setting: Are we measuring what we think we are measuring? *Journal of Forensic Psychology Practice, 14*(5), 418–437. <https://doi.org/10.1080/15228932.2014.973773>
- Worrell, F. C., Andretta, J. R., & Woodland, M. H. (2014). Cross Racial Identity Scale (CRIS) scores and profiles in African American adolescents involved with the juvenile justice system. *Journal of Counseling Psychology, 61*(4), 570–580. <https://doi.org/10.1037/cou0000041>
- Andretta, J. R., Woodland, M. H., Ramirez, A. M., & Barnes, M. E. (2013). ADHD symptom frequency and ADHD symptom count clustering in African-American adolescents with juvenile court contact. *Journal of Forensic Psychiatry and Psychology, 24*(5), 570–593. <https://doi.org/10.1080/14789949.2013.823218>
- Andretta, J. R., Worrell, F. C., Mello, Z. R., Dixson, D. D., & Baik, S. H. (2013). Demographic group differences in adolescents' time attitudes. *Journal of Adolescence, 36*(2), 289–301. <https://doi.org/10.1016/j.adolescence.2012.11.005>
- Mello, Z. R., Mallett, R. K., Andretta, J. R., & Worrell, F. C. (2012). Stereotype threat and school belonging in adolescents from diverse racial/ethnic backgrounds. *Journal of At-Risk Issues, 17*(1), 9–14.
- Mallett, R. K., Mello, Z. R., Wagner, D. E., Worrell, F. C., Burrow, R. N., & Andretta, J. R. (2011). Do I belong? It depends when you ask. *Cultural Diversity and Ethnic Minority Psychology, 17*(4), 432–436. <https://doi.org/10.1037/a0025455>
- Mello, Z. R., Worrell, F. C., & Andretta, J. R. (2009). Variation in how frequently adolescents think about the past, the present, and the future in relation to academic achievement. *Diskurs Kindheits - und Jugendforschung* [Discourse: Journal of Childhood and Adolescence Research], 2, 173–183. <https://nbn-resolving.org/urn:nbn:de:0168-ssoar-334563>

NEWSLETTER COLUMNS

- Andretta, J.R. (2015, November). Determining sufficient fact or data in legal testimony: A demonstration using power analysis. *American Psychology-Law Society*.
- Stein, R., Andretta, J. R., & Prerna, A. (April, 2015). Towards structuring a productive summer: Tips for the early career professional. *The School Psychologist*.
<http://www.apadivisions.org/division-16/publications/newsletters/school-psychologist/2015/04/productive-summer.aspx>

HONORS, SCHOLARSHIPS, AND AWARDS

- 1997–2000 *Big East All-Academic Scholar*, Big East Conference
- 2000 *Outstanding Service Award*, Georgetown Athlete Mentoring Enterprise, GU
- 2000 *Dean's List*, Georgetown University
- 2002 *Outstanding Service to Chicago Schools*, Chicago, IL
- 2008 *Outstanding Graduate Student Instructor Award*, UC Berkeley
- 2009 *Dean's Completion Fellowship*, UC Berkeley
- 2021 *Fellow*, American Academy of Forensic Psychology
- 2023 *Social Justice Leader Award*, Human Trafficking & Social Justice Institute,
University of Toledo
- 2023 *Fellow*, American Academy of Assessment Psychology